

Curriculum Principles

We are proud to offer children at The Bligh Federation an innovative, rich, exciting and rigorous curriculum which engages all children and instills in them an enthusiasm to learn, which enables every child to excel. It equips them not only with the skills they need in English and Mathematics but allows them to build up knowledge and understanding of the world in which they live, past, present and future, through broad and balanced learning opportunities across all areas of the curriculum.

Our curriculum gives wonderful chances for all children to be engaged and self-motivated, learning both within and beyond the classroom, with others and independently. Here at The Bligh Federation we understand that learning is most effective when it has a meaningful purpose set in a real life, practical, cross curricular, topical context. Children are immersed in their learning through a range of stimulating classroom environments, drama activities, educational trips, 'wow' moments and special days, all drawn from different aspects of the curriculum. Learning always includes first hand experiences, often in the local community and beyond. The teaching of core skills in English and Mathematics is, where ever possible, set within a topic based context, drawing heavily on learning from across the curriculum in order to make it purposeful and exciting.

Our curriculum meets the specific needs of the children here at The Bligh Federation and the community in which they live. Based around concepts and topics that are relevant and meaningful, our children are able to make links between different areas of learning and practice and apply skills in different settings. Parents are actively encouraged to be involved in children's learning through such activities as Open Afternoons, 'Learning Together' times, curriculum workshops, library times, sharing times, school productions and sports events.

Our curriculum equips children not only for their future learning but it enables each of them to enter the world with a sense of hopefulness and understanding of the contribution that they can make to their own success and that of the wider community around them.

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